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ANNUAL REPORT

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SOUTH CAROLINA

STATE DOCUMENTS

SCHOOL FOR THE DEAF

AND THE BLIND

SPARTANBURG, SOUTH CAROLINA

1985



Printed under the direction of the
State Budget and Control Board

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LETTER OF TRANSMITTAL

SOUTH CAROLINA SCHOOL
FOR THE DEAF AND THE BLIND

Spartanburg, South Carolina 29302

The Honorable Richard W. Riley
Governor of South Carolina
Budget and Control Board
Columbia, South Carolina

Honored Sir:

I have the honor to transmit, herewith to you and through you, to the people of our State, the One Hundred Thirty-seventh Report of the South Carolina School for the Deaf and the Blind. This Report covers the period from July 1, 1984 to June 30, 1985.

Respectfully submitted,

Mr. Douglas F. Dent
Chairman
Board of Commissioners

SOUTH CAROLINA SCHOOL
FOR THE DEAF AND THE BLIND

Spartanburg, South Carolina 29302

July 1, 1985

Mr. Douglas F. Dent, Chairman
Board of Commissioners
South Carolina School for the Deaf and the Blind
Spartanburg, South Carolina 29302

Dear Mr. Dent:

The One Hundred Thirty-seventh Annual Report is hereby submitted to the Board of Commissioners of the South Carolina School for the Deaf and the Blind. The information contained in this Report is for the purpose of informing the General Assembly and the people of South Carolina of the activities and accomplishments of the School for the fiscal year 1984.

During the past year, our school has made progress in improving the quality of our programs. We have continued to build a closer relationship with local school districts. We have expanded our services for emotionally handicapped students. We have revised the curriculum of several more departments. Finally, we have continued to institutionalize procedures for creating positive change in our organization through departmental goals and objectives, summer planning, the Annual Board Retreat, performance appraisals, and meetings with our Parent Advisory Committee.

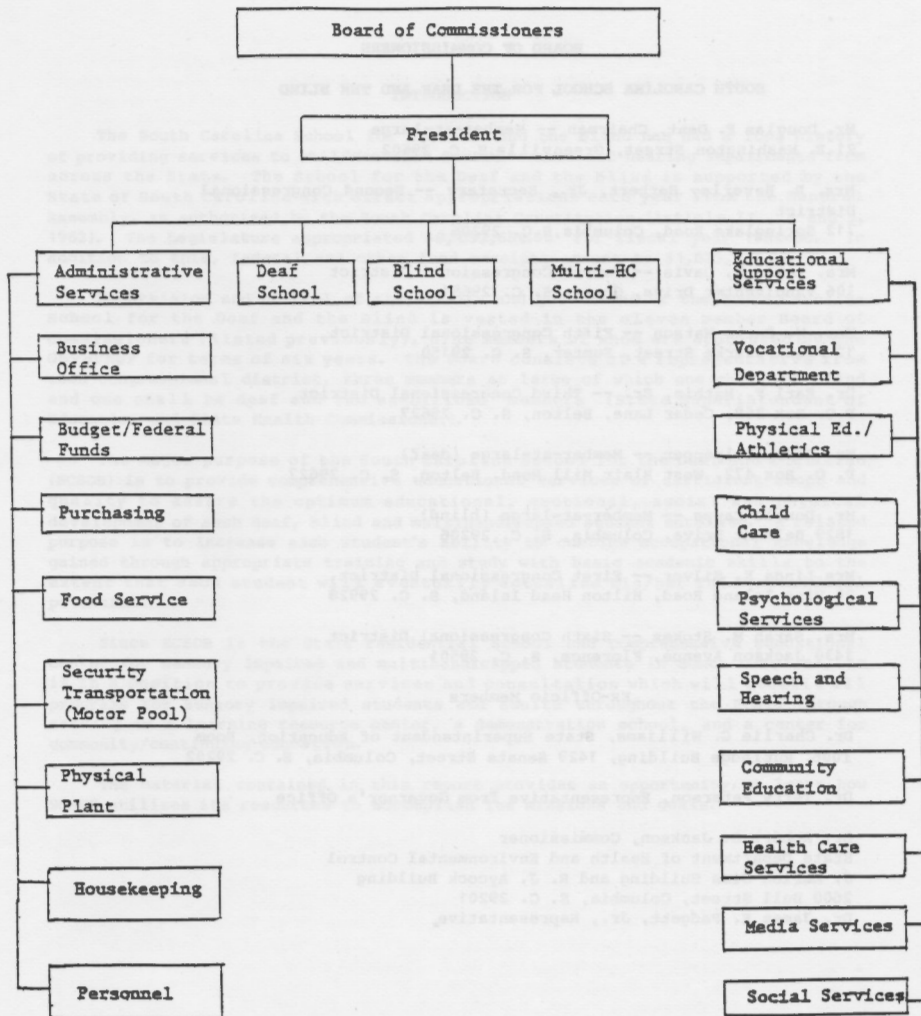
We appreciate ever so much the continuing support of our Board of Commissioners, as we seek to fulfill our duties and responsibilities to the deaf, blind and multihandicapped children and to the people of South Carolina.

Sincerely,

A. Baron Holmes, IV
President

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Dr. Terry Peterson, Representative from Governor's Office

Dr. Robert S. Jackson, Commissioner
State Department of Health and Environmental Control
J. Marion Sims Building and R. J. Aycock Building
2600 Bull Street, Columbia, S. C. 29201

Dr. James E. Padgett, Jr., Representative,

INTRODUCTION

The South Carolina School for the Deaf and the Blind has had a long history of providing services to children with severe visual and hearing impairments from across the State. The School for the Deaf and the Blind is supported by the State of South Carolina with direct appropriations each year from the General Assembly, as authorized by the South Carolina Constitution (Article II 3 and 5, 1962). The Legislature appropriated \$8,092,654.00 for fiscal year 1984-85. In addition to this, federal and other fund receipts amount to \$1,025,777.00.

Supervision and control of the affairs and government of the South Carolina School for the Deaf and the Blind is vested in the eleven member Board of Commissioners (listed previously), nine members of whom are appointed by the Governor for terms of six years. The Board consists of a representative from each congressional district, three members at large of which one shall be blind and one shall be deaf and two ex-officio members (State Superintendent of Education and State Health Commissioner).

The major purpose of the South Carolina School for the Deaf and the Blind (SCSDB) is to provide comprehensive educational services of sufficient scope and quality to assure the optimum educational, emotional, social and physical development of each deaf, blind and multihandicapped student enrolled. A related purpose is to increase each student's ability to combine occupational knowledge gained through appropriate training and study with basic academic skills to the extent that each student will eventually actualize his/her full vocational potential.

Since SCSDB is the State residential school and comprehensive educational center for sensory impaired and multihandicapped students in South Carolina, it is in a position to provide services and consultation which will benefit all programs for sensory impaired students and adults throughout the State through serving as a learning resource center, a demonstration school, and a center for community/continuing education.

The material contained in this report provides an opportunity to learn how SCSDB utilizes its resources to accomplish its missions and goals.

HISTORY

The South Carolina School for the Deaf and the Blind, established by the Reverend Newton Pinckney Walker had its origin at Cedar Spring in Spartanburg County in a former hotel building. Opening in January of 1849 as a private endeavor, the enterprise was endorsed by the then Governor Seabrook in November of the same year, after his inspection of the facilities: "Although the Institution was not open until the 22 of January last, the remarkable proficiency of its scholars assured us of the capacity, skill and assiduity of the Principal. We, accordingly, resolved publicly to recommend to the parents and Guardians of mute children Mr. Walker's School, as well entitled to their patronage and confidence."

The School property, as well as ample surrounding lands to provide for future expansion, was purchased in 1856 by the State. This was the wish of the founder: "I submit for your consideration, and of citizens of the State generally, that private property, being subject to forego material changes, is always unsafe for public purposes. My great desire is that the Institution in some form be perpetuated in all time in such a manner as to reflect honor."

Upon the untimely death of Reverend N. P. Walker in 1861, the Board of Commissioners did not appoint a successor citing monetary and other reasons: "The Professors and their Assistants are connected by blood or marriage, the utmost harmony prevails, and each appears desirous of advancing the institution and the introduction of a stranger as Superintendent would probably cause dissatisfaction and destroy that harmony which is necessary to success. The only change made in the employees is the appointment of a Steward, who is the son of the late Superintendent."

The institution remained open throughout the Civil War under the guidance of Mrs. Martha L. Walker, the wife of the founder. During Reconstruction years the School operated intermittently, but was reopened in 1876 with N. F. Walker, son of the founder, as Superintendent and has operated continuously since that time. Succeeding Dr. N. F. Walker were William Laurens Walker, William Laurens Walker, Jr., Newton Farmer Walker, and the present President, Dr. A. Baron Holmes, IV.

The School has expanded from a single building into a spacious and beautiful campus adorned with twenty-eight major buildings, including the original main building constructed in 1859.

Prior to the establishment of the State School, South Carolina had provided an allotment for deaf and blind children; deaf children attended the Hartford Institution in Connecticut, while blind children attended the School for the Blind in Boston. In 1848 this Act was amended to provide the sum of \$100.00 per student, per annum, to be paid to N. P. Walker in support of his efforts. From a class of five deaf pupils under one instructor, the School has grown to its present capacity of approximately 373. It is operated by an eleven member Board of Commissioners, nine of whom are appointed by the Governor and two ex-officio members; State Superintendent of Education and Commissioner, State Department of Health and Environmental Control.

CENTRAL ADMINISTRATION

The organizational structure of SCSDB is presented in Figure 1. The immediate Executive Head of SCSDB is the President (Dr. A. Baron Holmes, IV) who is responsible to the Board of Commissioners (listed previously), and is responsible for the day-to-day operation of the School.

In addition to the President, the central administration includes two directors, three principals of the schools, personnel department, psychological services department and several clerical and other administrative support staff members. The directors and principals are listed as follows:

Mr. Robert L. Millard, Director of Educational Support Services
Mr. Paul Manly, Director of Administrative Services
Mr. Patrick Dowling, Principal of the Deaf School
Mr. Dennis Thurman, Principal of the Blind School
Mr. Thomas Bannister, Principal of Multihandicapped School
Dr. Forrest Hutchings, III, Director, Psychological Services
Mr. Lachlan L. Hyatt, Jr., Personnel Director

The above persons and the President, have overall responsibility for detailed planning. Their task is to delineate both long-range and short-range plans for obtaining optimum resource utilization and the accomplishment of the School's major missions and goals.

DIVISION OF ADMINISTRATIVE SERVICES

PURPOSE:

The division is administered by the director whose responsibilities include security, food service, plant maintenance, motor pool and transportation along with the business office, purchasing, warehouse, federal funds and personnel departments. The division was responsible during the fiscal year for all financial accounting, purchasing, federal grants and funds, business office, warehousing, inventory, fiscal budgeting, personnel, student banking, transporting children to and from school, upkeep of all vehicles, maintaining all buildings and grounds, planning and serving nutritious meals to students and staff, the safety and security of students and property, and housekeeping services.

The division's goal is to maximize the use of state appropriated funds, federal funds, and other fiscal funds to best benefit the deaf, blind and multihandicapped students served at the school. It is responsible to audit and monitor expenditure of these resources and serve as the chief center of all agency budgeting activities.

OPERATIONS:

The chief financial officer of the school is the Director of Administrative Services. Reporting as supervisors to him were the department heads over Purchasing, Federal Funds, Personnel Director, Business Office, Word Processing, Dietary, Physical Plant, Transportation and Security. During the year the number of staff was approximately 68.

Since the Summer of 1984, three employees and two IBM PC's have been added to the Campus Information and Distribution Center (CID) to carry the heavy load

of word processing over the entire campus. In the Spring of 1985, an offset press and paper plate maker were added to help with the large amount of printing that was needed campus wide. This has reduced the expensive use of copy machines to a much more cost effective manner of reproducing large volumes of copied material.

During the past year this office has produced the following large tasks:

- Application packets were processed on the computer and printed for each of the three schools and the new EH program
- Mailing labels were produced for the Palmetto Leaf which included 2500 names and there were four editions along with 10,000 in the summer edition
- Produced the newsletter for the Blind educators "The Traveler" and printed the labels
- Labels were printed for each edition of the "Sandbox" which is the Parent-Infant Program Newsletter
- Labels were printed for each edition of the "News and Clues" which is the Deaf School Newsletter
- Printed the Newsletter for the Blind School and produced the labels for each edition which is the "Cedar Shavings"
- Produced and printed the letters and labels for the parent letters that went out from each school
- A multiplicity of work from the President's Office including evaluations, correspondence to the General Assembly, teacher packet, summer planning, etc.
- Assisted in secretarial work for several departments including Speech and Hearing; Psychological Services; and did the majority of the secretarial work for Deaf Re-Ed Program
- Produced the Campus Telephone Directory
- Transcribed work from tape for several administrators
- Responsible for the postage meter and all out-going mail
- Produced and printed the mailings for the Foundation's Corporate Breakfast mailings
- Printed and collated the material for the Board packets for each meeting
- Produced the Annual Report for 1984

The Federal Funds office maintains some one-half million dollars in federal grants. Seventeen staff remain employed in federal funds, the largest being Title I (PL89-313).

The Purchasing Department has the responsibility of purchasing all supplies and equipment for the school in compliance with the SC Procurement Code. In addition, the Purchasing Department is responsible for establishing and maintaining the physical inventory, both State and Federal, for the school. This year the Purchasing Department requested, and received a special Procurement Audit for the purpose of increasing the school's dollar limit of single purchases from \$2500 to \$10,000. The official audit report results are not back at this time, however, the preliminary report was very good. This office processes orders averaging \$64,000 per month. In addition to this approximately \$150,000 in equipment and supplies for the new Vocational program has been purchased.

The Business Office provides management with financial information in order to make timely budgetary and financial decisions. Such information is provided from a recently installed accounting system using IBM Personal Computers. From this system and amounts available for use in the various departments of the school. During the year numerous projections are made in such areas as financial forecasts and budgetary studies, as well as budget preparation for presentation to the Budget and Control Board. Additional functions of the business office are

to provide telephone switchboard services and maintain student funds information.

The Dietary Department provides a wholesome, nutritious dietary program for students and assists the educational staff in developing dietary instruction and improvement of programs for the students. Food is prepared in the Central Kitchen and distributed to three cafeterias throughout the campus.

The Dietary Department prepares and serves various student activities, service clubs and alumni events during the year. All food requisitions for Deaf, Blind and Multihandicapped Schools are prepared by the Dietary Department.

During the 1984-85 school year, a new modern food truck was added to the department, beautification of Walker Hall Dining Room has been done which included lowering the ceiling, new lighting system, new stereo-system and fans, new tables and chairs, new drapes and a very attractive mural on the wall. A new beverage/condiment counter was installed along with a new ice/water dispenser and plans have been made to install a food tray depository system and some planters with green plants. Fans were installed in Robertson Hall Dining Room along with new blinds and new window blinds were installed in Multihandicapped Dining Room.

The Physical Plant is responsible for maintaining buildings and grounds, warehouse and housekeeping. The following is a list of accomplishments during the 1984-85 school year:

- Completion of the New Vocational building
- Completion of the Trades I & II renovation
- Moving of all Vocational staff into the above mentioned buildings
- Completion of Henderson Hall renovation
- Installation of roof of Hall Dormitory
- Repair of roofs at Boiler Room and Laundry
- Repainting of exterior of Walker Hall
- Repainting of President's residence
- Remodeling of Walker Hall apartment kitchen
- Renovation of Walker Hall Dining Room and Kitchen
- Repainting of Walker Hall Dining Room and Kitchen
- Painting of Word Processing offices and entrance hallway
- Rewiring of offices and work room for Word Processing equipment
- Hook up of boiler on natural gas line at Herbert Center
- Campuswide energy audit, including recalibration of all boilers to make them energy efficient
- Replacement of outside doors at Hall Dormitory, Memminger Hall, and Central Kitchen
- The Groundskeeping Department has added a beautification program by planting rose and other flower gardens
- Re-seeding of football field grass
- Removal of all dead trees throughout school campus, and replacement of fruit and flowering trees
- Hook up donated washer in school laundry
- Maintenance personnel have completed approximately 4100 work orders this fiscal year
- Insulation of many steam lines throughout campus

The Transportation Department transports students to and from school. Students living within a 30 miles radius are serviced by five daily routes. Residential students are transported throughout the state to their homes on Fridays and returned to the school on Sunday night. The large diesel buses used for the weekend routes for residential students had a successful year with only two breakdowns, one was a flat tire, the other was a power steering belt. The three mid-size diesel buses used on daily routes had a successful year with no breakdowns, one of these buses was involved in an accident, struck in the rear while waiting for a traffic light to change. None of the students, attendant or

driver was injured. The Highway Patrol investigated the accident and ruled the driver was totally free of any responsibility in the cause of the accident. The transportation department schedules all vehicles for trips (business and field). The director instructs drivers in the operation and procedures for activity buses. Newly licensed bus drivers receive further instruction in the operation of the large diesel buses in order to qualify for a Class II license which is required by the SC Highway Department. All the bus drivers and attendants attended a Safety Program presented by Corp. George Blackwell of the SC Highway Patrol who is the Safety Officer for the State Department of Education. Miss Anne McNally presented a workshop for the drivers and attendants on improving communication with parents. The Director of Transportation attended a three day seminar sponsored by the SC Association of Pupil Transportation in July. He attended a three day seminar sponsored by the SC Division of Motor Vehicle Management and a three day seminar hosted by the Transportation Association of South Carolina.

As of May 9, 1985, the Motor Pool staff had completed 699 job orders ranging from minor repairs to major motor overhauls. The following vehicles have been added to our school fleet: two 1980 Dodge sedans, one 1984 Chevrolet Celebrity, one 1985 Dodge 15 passenger van. The Motor Pool staff painted two vehicles for the school. Three damaged vehicles were repaired in the body shop.

The Motor Pool staff is following a strict preventive maintenance program to insure the most cost effective and vehicle down time operation. One mechanic attended two weeks of classes on the operation, maintenance and repair of Allison Automatic Transmissions which are used in all the diesel buses. Two mechanics attended a three day class on front wheel drive cars and computer command carburetors. All four mechanics attended three local workshops on computers in automobiles, electronic ignition, and Cummings diesel fuel injectors and motor timing.

The Security Department has one full-time Security Officer and two part-time officers that work from 11:00 pm until 7:00 am seven days a week to insure safety for the campus and children.

The 1984-85 fiscal year has been one of many changes in the Personnel Department. Major classification and compensation studies have been completed covering the agency's executives, principals, deans, rehabilitation program staff, audiologist, supply personnel, media staff, DLS staff, youth counselors, dorm supervisors, teacher assistants, and associate teachers. We have completed a classification review of the clerical and administrative support staff. These studies covered approximately 52.7% of our staff. We also implemented the Education Improvement Act salary increases for our teaching staff (approximately 29% of our staff).

In February 1985, we enrolled all of the permanent full-time staff in the State's new dental insurance plan. Departmental meetings were held to explain the new benefit and its coverage.

In March 1985, the office completed a major revision of the filing system. Two previous systems were merged into a consolidated personnel/payroll file for each permanent employee. As a result, numerous file cabinets were transferred to other offices where a need existed. The new system also saves space within the office.

In April 1985, an IBM PC XT computer was received. We plan to utilize this equipment to perform numerous tasks including personal service budget projections, payroll budget projections and maintenance and reporting of leave records. This will allow us to provide more accurate and timely reports to top management and department heads so that financial decisions and plans can be made when needed. It will, also, allow us to gather more accurate historical data in various budget/expenditure areas. Once fully operational, we will be able to

provide both the employees and supervisors with more timely records of leave usage and balances. At the present time we are working on the development of software to implement this equipment.

During the year, we have handled numerous disciplinary actions, terminations and grievances. We have processed approximately 300 job applications during a period when our workforce remained constant and a limited number of job openings. On a more positive note, we coordinated the Annual Employee Awards Luncheon. During this program eighteen employees were recognized for long term service, two outstanding service awards were presented and several retirees were recognized.

The Housekeeping Department provides a cleaning service of all buildings on campus. Daily cleaning of the vocational building and the rehabilitation building. Housekeeping has nine full-time employees and seventeen part-time that work four hours each night from 6:00 PM until 10:00 PM five days a week.

SCHOOL FOR THE DEAF

PURPOSE:

The School for the Deaf serves students from ages four to twenty-one whose parents reside in the state of South Carolina. The primary target population are students that have a hearing loss so severe that even with the benefit of amplification, the person is unable to hear or understand speech. The School for the Deaf is responsible for providing a full range of educational programs and instructional services to meet the diverse needs of hearing-impaired students. The curriculum is focused on providing learning experiences for each child to grow educationally, morally, socially and emotionally. The primary goal for all of the students is to prepare them to be self-supporting members of our society that will strive to contribute positively in all of their endeavors.

OPERATIONS:

The school year began on August 20, 1984 with 147 students. There was a maximum enrollment of 160 at one point during the school year. In May of 1984, 77 seniors graduated from SCSD which resulted in a significant decrease in enrollment during the 1984-85 school year. There were 28 teachers and 9 teacher assistants serving students in two academic buildings housing hearing impaired students in 1984-85.

PROGRAM ACCOMPLISHMENTS:

- The Manual Communication Program offered 22 Sign Language Classes to staff this year. Emphasis was directed towards job-related communication competence. These classes included all staff who have contact with deaf or deaf/multihandicapped students.
- Individuals participating in the program were responsible for completing 15 activities in Sign Language which were evaluated by deaf adults, deaf students, co-workers, and supervisors in order to provide feedback on communication skills.
- The Manual Communication Program has operated a full-time Sign Language Lab to supplement classroom instruction and to provide assistance on an individual or small group basis.
- In addition to staff and student training, the Manual Communication Program has conducted staff sign language evaluations for 150 employees.
- All Seniors completed six weeks of on-the-job training coordinated by Vocational Rehabilitation. There were three job areas that deaf

- students participated in for the first time: food preparation at Quincy's Restaurant, nursing care at a local nursing home, and stock assistant at Community Cash Market.
- Parents of high school students attended IEP conferences, participated in homecoming activities, and were invited to stay in school dorms. An excellent crowd was on hand for the weekend with approximately 45% of the parents in attendance.
 - The high school students received speech therapy, counseling and VR services. They received one period a week of special instruction in Sign Language and one period a week of Values instruction.
 - During the first semester a select group of high school students received reading enrichment instruction. As part of this class, students selected books and conducted story telling activities to younger deaf students in Thackston Hall.
 - The sophomore class enjoyed "Mayfest '85" in Columbia. An educational and recreational event took place in May that provided hearing impaired students in public schools and residential settings to get acquainted and share their experiences.
 - Curriculum guides were prepared in the academic track for the following courses: Language; Reading; General Science; Biology I; Chemistry I; Algebra I, and II; General Math I, II, & III; Economics; US History.
 - A Computer Resources Lab (C.R.L.) served all 160 students from pre-school through Grade 12. Classes rotate through the lab once a week for a 40-50 minute period. Presently we have 10 Apple Computers, an Okidata 84A Printer and over 90 software programs.
 - Belinda Smith, Computer Resource Lab Teacher and Jack Slemenda, Curriculum Coordinator were invited to present a paper at the 52nd Biennial Meeting for the convention of American Instructors for the Deaf in St. Augustine, Florida.
 - A ceremony was conducted for 8th Grade students with diplomas being awarded to students for the completion of their elementary years.
 - A class was established in Thackston Hall to serve students that needed individual attention because of special learning problems they were having. Mary Durham was selected as the teacher. This was a big step in making our program more child-oriented.
 - Much attention was devoted to ability grouping in Thackston Hall. An enrichment class was started as an outgrowth of some re-organization efforts. Six students, ranging in age from 7-9 years, who were classified as average to high average range of intelligence were selected for the program.
 - In January, a Re-Education Program for elementary children became a reality. Seven students from Thackston Hall were admitted and through the cooperation of support services, Re-Ed teachers and Thackston Hall teachers, progress was made in changing students with emotional/behavioral problems.
 - Educational field trips provided for the enrichment of hands-on experiences that are so necessary in the development of elementary age students. Examples: Walt Disney's "Magic Kingdom on Ice", Christmas Program with hearing students at Todd Elementary School, Kings Mountain National Park, Japanese Restaurant for lunch, and a visit to the Governor's Mansion meeting the Governor and his wife.
 - Art classes were started in Thackston Hall with the four youngest grades. Classes were held once a week.
 - A new speech curriculum based on Ling's approach was initiated in Thackston Hall. In-service sessions were conducted for teachers and the

program is going quite well.

- The Christmas Program and the May Day Program in Thackston Hall were both outstanding. Over 100 parents/guests attended the May Day Program.
- Twenty-one preschool hearing impaired children representing ten counties of the up-state were enrolled in the SC Parent Infant Program during 1984-85. Counties represented are: Oconee, Anderson, Greenville, Spartanburg, Cherokee, Laurens, Greenwood, Edgefield, Chester, and Lancaster. Presently, we have numerous referrals pending.
- Ten parent advisors were trained in the SKI*HI model to provide quality programming to these families in addition to identified others throughout 1984-85.
- Three SKI*HI training workshops were held on the campus of our agency to instruct support staff, administration, and the parent advisors in effective home delivery of the SKI*HI model. Participants have been comprehensively trained in all components of the SKI*HI curriculum. Instruction was provided by a certified trainer of Utah's Project SKI*HI Institute.
- A parent support group was established to broaden parents' knowledge of hearing impairment and to assist them through the mourning process.
- Parent group meetings were held monthly. Parents submitted their input in regards to selection of topics to be discussed. Each presentation was conducted by a professional staff member or members.
- Twenty seven students graduated on May 30, 1985. Nine students have been accepted into post-secondary programs in South Carolina, Washington, DC and New York. This is the largest number of seniors in the history of the school to be accepted.

SCHOOL FOR THE MULTIHANDICAPPED

The Multihandicapped School has continued this past year to improve upon programs and expand services to students who have such severe handicapping conditions that "special" programming is needed beyond what the public schools can provide. The ultimate goal of this programming is to assist students to become as independent as possible. Mainstreaming is done whenever possible for students who make sufficient progress for this to be beneficial.

MULTIHANDICAPPED EDUCATION DEPARTMENT

PURPOSE:

The education department of the Multihandicapped School has as a primary goal the training of students in order that they might become as independent as possible. This past year two separate education departments in the Multihandicapped School served the needs respectively of severely multiply impaired students and students having no sensory impairment but who are moderately to severely emotionally handicapped. For both of these groups as much normalization as possible is the goal whether that involves academic education, vocationally oriented training or independent living skills training.

OPERATIONS:

The Multihandicapped School served 122 students during the 1984-85 school year (5 of these in the Re-Ed Program).

Sixty staff members served the educational needs of the Multihandicapped School.

During the 1984-85 school year major emphasis has been placed upon studying ways through which program improvements can be made based upon technological advances, current research data, and comparative data from other similar institutions.

ACCOMPLISHMENTS:

- One hundred sixteen IEPs were conducted for students of the Multihandicapped School and six for students of the Re-Ed Program.
- Eleven new students were admitted to the Multihandicapped School and six to the Re-Ed Program during the 1984-85 school year.
- The Curriculum Laboratory at Herbert Center containing a professional library, materials resource section, teacher work area, and "conference room" was expanded to provide additional resources for staff usage.
- Thirty-three in-service programs were presented at Herbert Center during the 1984/85 school year. One of these was a two day "Film Festival" consisting of 25 different films, video cassettes or slide type programs.
- One hundred percent of the students enrolled in the Multihandicapped School were served by the Music Program.
- Several significant donations including and electronic keyboard instrument, several cases of video and audio cassettes and an assortment of albums and posters were made to the Music Program.
- A number of musical variety programs were presented including a "Spring Variety Program". Five student also attended two plays at the Spartanburg Little Theatre.
- Forty-six multihandicapped students and one student from the Blind School were served in the Pre-Vocational Training Program. Technical assistance and consultation were provided to the Blind School in developing its pre-vocational program.
- A pre-vocational workshop situation was provided in the Herbert Center for orthopedically handicapped students in order to alleviate transportation and health-related problems. Three craft sales were promoted through the Pre-Vocational Program.
- Forty-three students were served by the Home Living Skills Program; thirty in classrooms and thirteen in the advanced residential training program.
- The Third Annual Graduation Luncheon was held in the "Home Living House."
- Fifty students were served by the Language Resource Program directly and consultation was provided to the benefit of an additional thirty-four students.
- Sixty-two psycho-educational evaluations were completed; 35 for students currently enrolled and twenty-three for new applicants.
- Thirty-two applications were made to the Multi-Handicapped School for student admission.
- Family counseling services were coordinated on a weekly basis for families of students in the Re-Ed Program.
- Many field trips including three camping trips were provided for students of the Re-Ed School.
- Staff members attended various conferences and workshops throughout the year.
- The second annual "Parent Orientation Day" was held and provided an excellent opportunity for staff-parent communication.
- Several instances occurred when staff members provided technical assistance to public school districts.

- A Curriculum Steering Committee was established along with eight curriculum committees who have begun work on eight general curricular domains.

MULTIHANDICAPPED CHILD CARE DEPARTMENT

PURPOSE:

The child care department serves as a second home for students attending the Multihandicapped School who, because of geographic distance or special needs, cannot live at home and profit from our educational programs. The responsibility of this department is to provide a relaxed and loving atmosphere for residential students while maintaining programs consistent with identified student needs.

OPERATIONS:

The needs of our residential students were served by 39 staff members in the Multihandicapped School and two in the Re-Ed Program.

Students participated in recreational activities, activities of daily living and other activities designed to complement and supplement programs offered through the education department.

Behavior control and counseling were major responsibilities of dormitory personnel in the Re-Ed Program.

ACCOMPLISHMENTS:

- Students participated in field trips to area restaurants, malls and parks as well as athletic events.
- Many students participated in arts and crafts projects.
- Activities provided for students during the dormitory hours were picnics, parties, feature length movies, opportunities to play video games, kite flying, volleyball, swimming, frisbee throwing, T-ball, badminton, and cookouts.

SCHOOL FOR THE BLIND

PURPOSE:

The South Carolina School for the Blind has as its own going purpose the development in its students those qualities of body, mind and spirit which will enable them to meet the responsibility to good citizenship in American society; to develop in each individual the ability to achieve happiness through independence and the realization of their own personal worth; to develop attitudes and interest that will provide moral and ethical values to each individual; to encourage each student to develop his/her own talents that will contribute to the richness of their lives and to their communities, and to work and play cooperatively with others.

PHILOSOPHY AND OBJECTIVE:

The South Carolina School for the Blind subscribes to the philosophy that every child is entitled to be educated to the full extent of his/her capabilities whether in public school or in the residential setting. For those that require education in a residential setting, the School for the Blind provides a very special form of education that is not available in public school programs. It is our belief that blind children with all kinds of exceptionality are to be given an opportunity for training, learning and growing as individuals.

The school provides leadership in the development of specialized forms of comprehensive educational services focused on the needs of all kinds of children with visual handicaps. The program is staffed and equipped so that it will serve

as a model for the education of visually impaired children. The school offers opportunities that are not often available in the school districts (i.e. specialized instruction in independent living skills, physical education, home making, arts and crafts, orientation and mobility, and music).

An instructional program adapted to each child's academic ability and development as often happens, a close personal relationship develops between teachers and students which is made possible only because of the low student-teacher ratio and the interests shown by the staff in all phases of the student's physical, emotional and mental development.

OPERATIONS:

The School for the Blind is coordinated by a principal, supervising teacher, 17 classroom teachers, three orientation and mobility instructors, a full-time librarian and two full-time music instructors; 5 teacher assistants and one secretary. The school also draws upon support of the physical education department and the School of Vocational Education. Support is also given by other departments such as psychology as the need is felt.

During the 1984-85 school year, the school provided instruction and extra-curricula activities to 66 students from South Carolina. Instruction included activities in language arts, mathematics, social studies, natural sciences, health, orientation and mobility, reading, fine arts and independent living skills. The high teacher-pupil ratio provided for individual attention wherever it was needed. The staff of the School for the Blind is composed of teachers who are skilled in a variety of special methods and has available resources for teaching through a wealth of auditory stimuli, tactual material, personal contacts, and real life experiences, as well as through books, recordings, and standard classroom procedures. In addition, every teacher is certified by the state of South Carolina as an elementary or secondary teacher with additional certification for educating the visually handicapped.

In order to meet the very unique needs of many of our students the school relies upon additional individualization of programs through the department of psychological services, school counselors, department of audiology, speech therapists, behavior management specialist, health and medical care personnel, and the SC Commission for the Blind. Other services are available on an "as need" basis.

ACCOMPLISHMENTS:

- An in-service was held in May for all state teachers of the visually handicapped, as well as the staff of the School for the Blind. The teacher, Dr. Myrna Olson, from the University of North Dakota, and Dr. Sally Mangold from San Francisco University and was centered on improving braille instruction. The very large turn-out indicated the success of the programming.
- The annual parents weekend was held in March and a very large crowd attended this year. Everyone was delighted by Snow White and the Seven Dwarfs presented by the elementary children and also benefited from the presentations by various faculty members of the school.
- Five students attended the Close-Up Program in Washington in April under the leadership of Mrs. Pat McKinney. These students experienced first-hand the workings of the United States Federal Government and had the opportunity to meet many of their own representatives and senators. The students reported having a fine learning experience in Washington and all wished they had the opportunity to go back again.
- The Music Department again presented two excellent programs during the school year. The first was the Christmas Concert which was enjoyed by a

large crowd and the second, the Spring Concert at the end of April. The Spring Concert featured music in the big band era of the 1940's and 50's and several students gave independent performances which were delightful.

- Field trips were made by all age groups of the school and included trips to Discovery Place in Charlotte, the science programs at Clemson University, the offices of both state and local government and to the camp run by the National Federation of the Blind at Rocky Bottom.
- Mr. Ronnie Allen in grade eight won an award as part of the Lt. Governor's Writing Program. Ronnie was called to Columbia to be presented with his award, personally, by Lt. Governor Mike Daniel.
- A new feature of the programs offered by the SC School for the Blind was the Outreach Mobility Program. The school is providing mobility services to students enrolled in public school programs in various districts around the State of SC. Among the districts served this year were Lexington No. 2, Richland No. 1, Richland No. 2, Pickens County School District and Laurens District No. 56. In addition, consultation was given to several school districts in the Spartanburg area, and to other districts on requests. An on-going goal of the School for the Blind is to provide support and services to visually handicapped students who do not come to Cedar Spring, as well as to those who are enrolled here.
- Teachers continue to participate in numerous curriculum development projects on campus and to increase their professional skills through in-service.

DIVISION OF EDUCATIONAL SUPPORT SERVICES

This Division is administered by the Director whose responsibilities include all instructional support programs in the Blind School, the Deaf School and the Multihandicapped School. Three major departments in Educational Support Services are the Child Care and Daily Living Skills Departments, the Vocational Department and the Physical Education Department. The Community Education Department with offices in Spartanburg and Charleston serves the adult handicapped population. This department also extends support and assistance to the handicapped community education program in Richland District One, Columbia. Other departments in the Division include Psychological Services, Speech and Hearing, Media, Health Services, and Social Services. Information describing purpose, operations and program accomplishments of each of these areas is presented below.

STUDENT AFFAIRS DEPARTMENT

PURPOSE:

Student Affairs is the residence component of the total educational program offered at the SC School for the Deaf and the Blind. The department produces a safe, comfortable living environment to hearing-impaired and visually-impaired students ages four to twenty-one.

Student Affairs not only provides for the basic necessities of daily living but also offers an after-school program of structured activities. Recreation, art, crafts, field trips, computer games and campus jobs, as well as athletics, are available to students during afternoons and evenings.

OPERATIONS:

The staff of the Student Affairs Department in 1984-85 consisted of the Dean of Students, the Assistant Dean for Elementary Programs, a Secretary, four

Dormitory Directors and 28 Youth Counselors. These staff provided for the residential needs of 140 hearing-impaired and 49 visually-impaired students daily from 3:15 pm until 8:00 am the next morning. The staff are, of course, on duty Sunday evening when the students arrive. Also in the department are a recreation specialist, an art instructor and four recreation and art aides.

PROGRAM ACCOMPLISHMENTS:

- The Student Affairs Department placed a major emphasis on training in 1984-85. Training was conducted in the following areas:

Individual Education Plans	Alcohol and Drug Abuse Prevention
Child Abuse Prevention	Self-Esteem
Communication with Parents	Youth Suicide Prevention
Introduction to Vocational Programs	First Aid
Needs of Multi-Handicapped Students	CPR
Orientation and Mobility	Stress Indicators
	Sign Language
- Additionally, two supervisors attended the five-day Supervisor Department Training Program offered by the SC Division of Human Resource Management. Two other supervisors and the secretary attended short courses focusing on human relations training. The Dean attended a week long session on Training the Trainer offered by the Department of Youth Services. He also attended a three day workshop for Parent Educators offered by Gallaudet College.
- A systematic, orderly flow of communication to parents from youth counselors was organized by the parent educator. A creative mix of letters, pictures, and drawings containing information about students were sent to parents.
- A two-week program in film-making, sponsored by the SC Arts Commission, was held during the year. An artist and filmmaker from Michigan, Ms. Deanna Morse, taught students the basic of filmmaking techniques and assisted them in creating several short films. The entire program was conducted in the afternoons and evenings.
- A practicum program was arranged with Wofford College where senior Psychology students worked in the residence program under the supervision of the parent educator.
- The residence component of the Adult Vocational Program was established and served seven students during the course of the year.
- A pilot program with the Junior Achievement organization was undertaken. Several high school blind students participated in projects throughout the year at the local JA facility.
- Students in the afternoon art program had work shown in the Spartanburg County Student Art Exhibit.
- Several multihandicapped school students began living in the deaf and blind dormitories as part of a cross-mainstreaming approach to meet individual students needs in social skills areas.
- The Values Education Program provided a weekly Wednesday night outing to church related activities for students who voluntarily chose to participate.
- The Telephone Pioneers have agreed to assist in refurbishing the dormitories during 1985-86. The effort will be managed by the Student Affairs Department and the estimated pledge of materials and labor is \$55,000.
- The Student Affairs Department secured a contribution of \$10,000 for dormitory renovation from the Dyson Foundation of New York City. An additional \$10,000 may be forthcoming if the department can satisfy

certain fund-raising criteria.

- The Department was the recipient of \$9,291 worth of art supplies from Calhoun's Office Supply in Spartanburg. The art instructor, Ms. Jessica Barnes, was responsible for making the contact with Calhoun's.

VOCATIONAL DEPARTMENT:

PURPOSE:

The purpose of the Vocational Department is to provide guidance, developmental, and training opportunities to students so that they may become productive and self-sufficient members of society to the fullest extent possible.

OPERATIONS:

For the 1984-85 school year, the Vocational Department consisted of a Director of Vocational Programs, a Supervising Teacher, a Special Programs Coordinator, fourteen teachers, four vocational teacher associates, three teacher assistants and a secretary. Of this staff, there were three blind teachers, two deaf teachers, one deaf vocational teacher assistant, one deaf teacher assistant, and one visually impaired vocational teacher associate. The Supervising Teacher was a minority female, along with three minority female teachers, one minority male teacher, one minority female vocational teacher associate, and one minority female teacher assistant. Twelve of the staff were certified at the master degree level, two at the bachelors and 18 hour level, and one at the bachelor level. Three of the vocational teacher associates had degrees from the state's Technical Education System.

During this school year, the Vocational Department provided direct educational services to 80 deaf, 22 blind, and 25 multihandicapped students. Of the 36 graduating deaf and blind students, 20 received vocational certificates for completing a prescribed occupational training program.

The vocational offerings for the 1984-85 school year were Graphic Arts, Business Education, Computer Science, Cabinetmaking, Building Trades, Therapeutic Massage, Piano Tuning, Foods and Nutrition, Personal Sewing, Industrial Arts, Pre-Vocational, Intermediate Program, Industrial Sewing, and Auto Services.

PROGRAM ACCOMPLISHMENTS:

- The new and remodeled vocational facilities were completed and occupied during first semester.
- The adult vocational program was pilot-tested during the year. Services were provided to 13 deaf, blind and multihandicapped adults.
- The Vocational School began a state-wide job market development and public relations program.
- The School and the SC Department of Vocational Rehabilitation agreed to establish an adjustment and assessment center on campus to serve hearing impaired persons from throughout the state.
- An industrial skills training program was added for blind and multihandicapped students.
- Departmental staff has been involved in state-wide planning groups to plan for the ease of transition of handicapped students from school to work.
- Funds were received from JTPA for an on-campus summer workshop program to serve deaf, blind and also emotionally handicapped students.
- All vocational teachers who taught specific job training courses established advisory committees for their programs at the start of the school year. These committees gave the teachers input into their curricula, evaluated the facilities, and provided them on-site

observation opportunities.

- The Vocational School established a school-wide Advisory Committee made up of local business and industrial leaders as well as persons from other state agencies who deal with rehabilitation and employment. This Committee made recommendations for the total vocational program and its direction and informed us of business/industrial needs.
- The adaptation of all vocational curricula to performance-based instruction was begun. This is a three year project. The result will be vocational training that is more comparable to that offered in the public vocational centers.

DEPARTMENT OF PHYSICAL EDUCATION AND ATHLETICS

PURPOSE:

The Physical Education program has a developmentally oriented motor skills curriculum. The program is designed to provide the learners with a broad-based experimental background in a wide variety of movement activities. These activities include basic perceptual and motor skills, fundamental and body management skills, physical fitness, social skills, individual and team sports and life-time leisure skills. The Department has been conscientiously striving to implement philosophically and practically the legislative mandates of Title IX and PL 94-142.

The Physical Education Department serves the Deaf School, the Blind School and the Multihandicapped School.

OPERATIONS:

The Departmental staff consists of a staff of one principal, ten teachers, four teacher aides, and one secretary. The total number of students served was 320. The physical facilities include one athletic field, three gymnasiums, two multi-purpose rooms, a swimming pool, two weight rooms, two bowling alleys, and a recreation room.

The Athletic Department provided interscholastic competition to those individuals who have demonstrated superior athletic abilities. The School is a member of the SC High School League and participates in Conference IA. In addition, the School is a member of the Mason-Dixon Basketball Association and is associated with the US Association of Blind Athletes, The American Athletic Association for the Deaf, and the Special Olympics.

The Athletic program sponsors a wide variety of athletic teams. These include varsity football, volleyball, boys and girls cross country, boys and girls basketball, wrestling, boys and girls track, junior varsity basketball, junior high boys and girls basketball and junior high wrestling. We also participated in the YMCA-Church League Basketball program, Peeewe Division.

PROGRAM ACCOMPLISHMENTS:

- Sponsored the Fourth Annual Turkey Trot. This was a school-wide road race. Approximately 176 staff and students competed.
- In conjunction with the Breakfast Optimist Club, the Spartanburg City Police, and the Southern Bell Pioneers, we conducted the Annual Bicycle Safety Rodeo for elementary students.
- The Cross Country Team (six boys and two girls) ran from Spartanburg to Charleston for the third time for publicity and fundraising.
- Hosted the 5th Annual POHI (Physical and Other Health Impairments) Sports Day with the Charles Lea Center.
- Ninety students participated in the area Special Olympic competition in track, bowling and swimming.

- Twenty students were selected to represent Area 12 in the SC Special Olympic Spring Games at Ft. Jackson.
- Hosted the SC Association for Blind Athletic State Games.
- Mr. Chuck White, Mr. Mike Hollifield and Mr. Jack Todd were selected to participate in the International Games for the Disabled. White and Hollifield were football officials while Todd was the Men's Track Coach. Three students from the School for the Blind were members of the US Track Team: Lonzy Jenkins, Tyrone Branch and Wanda Watts.
- Ms. Pam Ballenger was selected to the All-Tournament Team at the Eighth Annual Girl's Mason-Dixon Basketball Tournament at the Tennessee School for the Deaf.
- Mr. Mike Hollifield served as coach at the US Special Olympic Winter Games in Boone, NC.
- Mr. Chuck White was selected to be on the Board of Directors of the SC Special Olympic, Inc.
- Mr. Dana Moore resigned after teaching in the Multihandicapped Physical Education program for eight years.
- Mrs. Sybil Ayers was killed in a vehicular accident on November 5, 1984.
- Coordinated or participated in the following special events:
 - Multihandicapped Fun Day
 - Multihandicapped Swim Meet
 - Multihandicapped Movement and Gymnastic Exhibition
 - March of Dimes Team Walk
- Ms. Cindy Thomas took four varsity basketball players to the Mike Glenn Basketball Camp in Atlanta.
- Mr. Mike Hollifield was selected as the Area 12 Coordinator of Special Olympics.
- Mr. Mike Hollifield was selected as the Head Coach for the US Women's Team participating in the Goalball World Cup, Calgary, Alberta, Canada, July 1985.
- Mr. Chuck White was invited to officiate in the Goalball World Cup, Calgary, Alberta, Canada, July 1985.
- Mr. Bill Ramborger was selected for the third time to be a track coach on the US Team participating in the World Games for the Deaf, Los Angeles, California, July 1985.
- Ms. Sheri Caldwell was selected to be a member of the Women's Track Team which will participate in the World Games for the Deaf, Los Angeles, California, July 1985.
- Mr. Jack Todd was selected to be the US Men's Track Coach for the team participating in the Canadian National Blind Sports Championship, Toronto, Ontario, Canada, August 1985.
- In conjunction with the Safford Scuba School, we offered an evening class in Scuba. Four students and two faculty, Mr. Bob Morrow and Mr. Paul Millard, successfully completed the course.
- Mr. Chuck White made a presentation, entitled "Sports for the Disabled" at the SC Association of Health, Physical Education, Recreation and Dance Annual Convention at Myrtle Beach.
- Ms. Chris Fister, Ms. Margarette Bell and Ms. Lucy Faille attended a week-long in-service at the Western Pennsylvania Rehabilitation Institute, Pittsburgh.

COMMUNITY EDUCATION

PURPOSE:

The Office of Community Education provides continuing education

opportunities for deaf and blind adults throughout the state of South Carolina and assists agencies, institutions, organizations, professional associations, business and industry in making their programs and services accessible to the deaf and the blind adults of the state.

OPERATIONS:

The Community Education Office has been in existence since August 24, 1977. Statewide services are provided on a limited basis through the aid of a director, coordinator and secretary located at and SCADB in Spartanburg. Since September, 1983, a coordinator has been working in Charleston out of the Charleston County District Community Education Office. The position was funded through a contractual arrangement between SCADB and Gallaudet College. The contract expired June, 1985 and the future of this position has not been determined.

PROGRAM ACCOMPLISHMENTS:

A. SPARTANBURG OFFICE:

- Expanded the program into the Anderson area. Coordinator works out of an office located in the Belton City Hall, which the city provides free of charge.
- Established a GED program for the handicapped. Employed Ms. Kim Speer as teacher. Secured funding from the SC State Department of Adult Education and Spartanburg County Adult Education Office. Had materials put into Braille and on tape. Four blind/visually impaired adults, one multihandicapped, and one deaf person were enrolled in the program.
- Assisted with "back to school" activities for parents.
- Coordinator served on the Hearing Dog Advisory Committee in Greenville.
- Director served on the Spartanburg County Board of the National Society to Prevent Blindness. Served as co-chairperson for the fundraising event, TIP the VIP.
- As a member of the Spartanburg Area Consortium for the Hearing Impaired (SPARC-HI), planned and implemented a deaf awareness conference for agency personnel of upstate South Carolina.
- Planned and implemented a PR/Media workshop for supervisory staff at SCADB.
- Director served on the statewide sign language task force through the State Department of Education.
- Established an advisory council of blind/visually impaired persons to assist in planning activities for blind adults in the Spartanburg area. Several activities were planned and carried out but transportation proved to be such a barrier to participation that alternate strategies will have to be developed.
- Facilitated establishment of a sign language class for Greenville General Hospital personnel.
- Provided a one week internship for Community Education coordinator from the Texas School for the Deaf.
- Co-sponsored with SCAD and Assertiveness Training workshop for deaf adults throughout the state.
- Provided in-service training for all three shifts of medical staff at the Anderson Hospital.
- Continued improvement with SCAD in efforts to secure mental health services for deaf persons in South Carolina.
- Served as coordinator for the school for the 75th anniversary convention of SCAD held at SCADB in June, 1985.
- Planned and coordinated a parent workshop for SCAD convention.
- Conducted 40 Community Education classes and workshops at SCADB and in

Anderson with 1183 participants: (491 deaf/hearing, 59 blind/visually impaired, four other handicaps).

- Served as telephone relay center for telephone messages to and from deaf persons. A total of 516 TTY calls handled.
- Provided a lending library of films, books, TTYs, tape recorders and Brailers.
- Made approximately 40 presentations on various topics to clubs, organizations, schools, etc.

B. CHARLESTON OFFICE

- Coordinator served as member of the board of the Charleston Council for the Deaf. Assisted with gift wrap fundraiser.
- Assisted the Low Country Chapter of SCAD in finding locations for monthly meetings.
- Coordinated the deaf awareness conference (DAISY) for agency personnel held in Charleston.
- Conducted an after-school program for students in the public school hearing impaired program. Activities included art classes, trips, tours, bowling and putt-putt.
- Activities for deaf adults included:
 - Pottery class
 - Tour of Fort Sumter
 - Tax preparation workshop
 - Social security workshop
 - TDD workshop
 - Self-Defense workshop
- Coordinator assisted with Special Olympics.

PSYCHOLOGICAL SERVICE DEPARTMENT

PURPOSE:

The Psychological Services Department provides a variety of psychological services to students in the Deaf, Blind and Multihandicapped Schools. The psychology staff also acts as consultants to the staff at the SC School for the Deaf and the Blind regarding educational, emotional, disciplinary and family issues involving students on campus. The fundamental role of Psychological Services is to join with others in realizing effective strategies for helping students grow in healthy and productive ways.

OPERATIONS:

The department consists of a Director, a School Psychologist, one Counselor as Director of the Deaf Re-Ed Program, 2 Counselors, and one secretary. Additional staff serving the Re-Ed Program consisted of one Guidance Coordinator, 3 Teacher Counselors, one Teacher Counselor Aide, one Associate Teacher Counselor and two Youth Counselors.

The Psychological Services Department serves the Deaf, Blind and Multihandicapped Schools, including both academic and residential domains. The two primary functions of the Department are Assessment and Prescriptive Services and Counseling Services. The purpose and scope of each function is summarized below.

Counseling focuses on personal and interpersonal problems of students and on cases of maladaptive student behavior. The goal for this aspect of the department is to create a more positive atmosphere for the South Carolina School for the Deaf and the Blind students. A Deaf Re-Ed Program was developed to serve deaf students with more severe difficulties. Counseling was done in group and

individual sessions, with both formal and informal methods for building relationships with students and by providing support to staff involved.

The Assessments and Prescriptive Service primarily is the responsibility of the School Psychologist. To carry out this service, a model of psycho-educational assessment has been developed which is conceived in the spirit of appropriate individualization of educational services set forth by PL 94-142. The components include: (1) pre-assessment conference and observation with referring person(s) and student to gather educationally relevant information concerning the referred student, (2) a psycho-educational assessment of the student, the nature of which is guided by the background information gathered in step (1) and not just by State requirements, (3) a post-assessment conference with the referring person(s) to generate specific and detailed instructional curricular and management implications out of assessment findings.

PROGRAM ACCOMPLISHMENTS:

- One Counselor coordinated a Deaf Re-Education program established to serve selected deaf students whose behavior problems were interfering with them successfully functioning in a regular classroom environment. It served a total of 18 students this year in a self-contained classroom/dormitory situation.
- Inter-disciplinary teams were implemented to coordinate strategies used with children exhibiting chronic difficulties both in class and in after school activities.
- One Counselor supervised and in-serviced the staff of the Deaf Re-Ed Program.
- One Counselor served as consultant and parent-group coordinator of the SKI*HI Program.
- The Director of the Deaf Re-Education of Emotional Disturbed (Re-Ed) Program initiated and developed the Deaf Re-Ed Program.
- A Counselor provided psychological support services for the non-sensory impaired program.
- Two counselors and the Director of Psychological Services worked with the principals and deans on counseling to improve student self-concept.
- A Counselor and the Parent Educator worked with the principals to require appropriate assignments related to Parent Education.
- The School Psychologist and the Director of Psychological Services provided leadership and identification and interpretation of State Department of Education requirements, and actively planned procedures to transfer this responsibility to appropriate principals (PL 94-142).
- The Directors of Deaf Re-Ed and Psychological Services sought out resources outside of the school to develop emotionally handicapped/behavioral disordered (EH/BD) programs for our students.
- The Director of Psychological Services actively worked with the Vocational Principal and Dean of Students in developing admission criteria for an Independent Living Program for older students and adults.
- One school psychologist wrote and was awarded a block grant project with a teacher in the blind elementary school to provide Auditory Processing Training.
- One school psychologist wrote and was awarded a block grant proposal with a teacher in the deaf elementary school to supplement the cooperatively initiated Enrichment Program for Talented Students.
- One school psychologist assisted the Supervising Teacher of the deaf elementary program in reorganizing classroom structure into ability groups.

- One school counselor and school psychologist were awarded a teacher's grant to attend a course on Microcomputers in Special Education at the University of South Carolina-Spartanburg.
- The Director of Psychological Services provided in-service for employees on Assertive Discipline.
- A total of 235 referrals were received during the school year with some students being referred more than once.

	Counseling	Deaf Re-Ed
Individual Counseling	102	17
Group Counseling	16	17
Consultations	37	8
Family Liaison	30	18
Some students received all of the above services and were counted each time.		

Referral Received From:	
Deaf (Class, Dorm, SKI-HI, New Students)	55
Blind (Class, Dorm, New)	29
Multihandicapped (Class, Dorm, New, EH)	15
Carry Over from 1983-84	30
Other Sources (Parents, Medical, Self, etc.)	8

DEPARTMENT OF SPEECH AND HEARING SERVICES

PURPOSE:

The Department of Speech and Hearing Services is responsible for providing speech and/or language therapy for those students in the Deaf, Blind, and Multihandicapped Schools who exhibit significant speech and/or language deficiencies. It is also responsible for periodic audiological assessment of all students, and for hearing aid evaluations and fittings as necessary. Routine hearing aid maintenance and repair services are also provided, as well as diagnostic evaluations of all applicants to the school.

OPERATIONS:

The Department is comprised of four speech pathologists and one audiologist. Based on diagnostic testing and teacher priorities, students are seen for speech and/or language therapy on an individual or small group basis for two to three half-hour sessions per week. Major emphasis in therapy is given to the development of language concepts and skills in conjunction with the acquisition, development, and improvement of speech. All students are seen routinely every three years for a hearing retest. However, students who have a history of middle ear infections, a suspected progressive hearing loss, inaccurate audiological test data, or are referred by teachers, parents, or other agencies are seen as often as necessary. Hearing aid evaluations are performed as needed, and recommendations as to appropriate amplification are made to supporting agencies or parents. Hearing aid repair services are provided and batteries dispensed as necessary. The entire Speech and Hearing staff is available for consultation with parents, administrators, and teachers to offer suggestions for program planning for individual students.

PROGRAM ACCOMPLISHMENTS:

- All admissions to the school were seen for speech/language screening within 30 days of admission.
- One hundred sixty-three students were seen for speech and/or language therapy.
- Sixty-four IEP conferences were attended; IEP statements were prepared for all students enrolled in therapy.
- One hundred fourteen students were seen for hearing retests.
- Thirty-five students were seen for hearing aid evaluations.
- Twenty-seven students were fit with new hearing aids.
- Forty-three applicants to the school received complete audiological evaluations; staffings were attended on all applicants.
- Sixty-two hearing aids received major repairs; this does not include minor repairs made in-house.
- One hundred twenty earmold impressions were made.
- One staff member was included on the Professional Development Committee and attended all meetings.
- Speech therapy progress reports were written at 9-week intervals and distributed to parents of those students enrolled in therapy.
- The department was represented at the Southeast Regional Institute on Deafness, Conference on the Hard-of-Hearing Child, and the SC Speech and Hearing Association Annual Convention.
- Batteries were dispensed throughout the school year as necessary; a supply of summer batteries was distributed to those students qualifying for batteries from the Department of Social Services and/or Children's Rehabilitative Services.
- The Department presented eight in-service training programs.
- An Auditory Processing Curriculum was written, to be put into use in the 85-86 school year.
- Major revisions were made to diagnostic test forms. Packets of test forms/materials were compiled for each school.

MEDIA CENTER**PURPOSE:**

The Media Center at the SC School for the Deaf and the Blind is a delivery system for providing educational services to which alternative strategies for reaching educational objectives is continual. The Center provides audio, visual and tactile materials and equipment to all departments. The Media Center acts as a clearinghouse for media methods, monitoring new techniques and materials for implementation where applicable.

OPERATIONS:

The Media Center is supervised by the Audio Visual Specialist and operates with the assistance of one Media Technician and one electronics technician.

SERVICES INCLUDE:

Video taping and decoding off air, both instructional and commercial channels, for use by classes, workshops and for use on transportation video systems.
Video taping, live, special events and sign language evaluation tapes.
Equipment repair and preventive maintenance.
Design and production of supplementary educational materials, bulletin boards, displays, and adaptive devices.
Development of promotional materials including multi-media

presentations.

Photography.

Materials/methods research and information distribution.

Scheduling and maintaining production areas for students, teachers, staff.

Composition and distribution of monthly media newsletter.

Distribution Center for Captioned Films for the Deaf for SCSDB and programs for the hearing impaired throughout the state of South Carolina and surrounding states in the Southeast.

PROGRAM ACCOMPLISHMENTS:

- Media personnel met with teachers and other staff throughout the year to develop hands-on kits, transparencies, video tapes and other media to meet specific classroom, dormitory and clerical needs. Materials were added to the Hands-On Library during the year. Three hundred and twenty-five software units were checked out during the school year, relocated (within the Media Center) and materials were added during the year. One hundred and two software units were checked out during the school year.
- Media personnel completed three hundred and one production units.
- The Media Center continues to serve as the State depository for Captioned Films for the Deaf. For the report period beginning July 1, 1984 and ending May 31, 1985, the staff booked and distributed 567 films for use on campus and 628 films were processed for mailing to other programs off campus. Payments to our school for the operation of the film library totalled \$2,304.73. From these funds, purchases of print and non-print software were made. In addition, two audio cassette recorders, AM/FM stereo receiver with cassette deck, turntable, speakers and rack, and Alphaline lettering system; heavy duty steel step stool; a lens mini-vac; two Canon Sureshot 35mm cameras; two Dataguard surge suppressors and a replacement VHS videorecorder were purchased. Purchases also included a soft pak carrying case for video cameras and connectors, supplies for video equipment; parts for 16mm equipment and photographic supplies. Twenty-three new captioned films were added to the library.
- Nine monthly issues of the media newsletter "The Media Monitor" were written, produced and distributed to staff.
- Equipment inventory has been kept current with circulation and use of equipment study. One hundred and forty-two in house repairs/lamp replacements were made with only ten pieces of equipment going out for repair under contractual services.
- The Media Center staff conducted fifteen tours of the Media facilities. One hundred and eighty-eight units of audio materials were produced or duplicated.
- Work was continued on scripts for developing individual school video tapes and scripts for some support service areas.
- Displays, slide presentations, video tapes and other visuals were produced and assembled by the Media staff for use at off campus meetings for professionals. These materials were used at such meetings as Council for Exceptional Children, State Principal's Annual Meeting, State Teachers' meeting, and many other civic club functions.
- Numerous pictures and slides of students and school events were made throughout the year.
- Workshops were presented throughout the year. The schedules of staff are so varied that individual planning period workshops and

demonstrations are offered. These have proven to be very successful. This service is available to any and all staff and to students who participate in the Student Work Program. The workshops include all A-V equipment and many techniques for utilizing materials suitable for use in classrooms, dormitories and/or general office procedures.

- Three hundred and twelve educational, informational and entertainment video tapes were recorded for use by classes and on the transportation video system. In October, 1985, Beta I video equipment was removed from the buses and placed in the educational areas. VHS units were placed on the buses. This eliminated the need for classes to schedule viewing time in the Media Center and freed a room for the set up of a basic video studio. The studio equipment was received late in February and to date, four productions have been completed. Interaction and cooperative efforts between media and communications staff in the area of video (sharing of equipment and tape development) continues and provides benefits to both departments as well as students and staff.
- Students were trained throughout the year to operate equipment in the classroom and dormitories and to operate video equipment on the buses. Students participating in the Student Work Program were taught general Media Center duties and became familiar with the routine elements of day to day operation.

HEALTH CENTER

PURPOSE:

The Health Center staff is responsible for the preventative, routine and comprehensive medical care for all deaf, blind, multihandicapped, and non-sensory impaired emotionally handicapped students. This is accomplished through continued communication with parents, family physicians and other interdisciplinary agencies.

OPERATIONS:

The Health Center staff is comprised of a Medical Director, Nursing Supervisor, one Registered nurse, four Licensed Practical Nurses and a part-time Dentist. A full time Registered Physical Therapist and a contracted Occupational Therapist also works under the supervision of the Medical Director. Service is provided on a twenty-four hour basis, with nursing personnel staffing a twenty-two bed infirmary and a satellite unit at the Multihandicapped facility.

PROGRAM ACCOMPLISHMENTS:

- There were 7,003 outpatient visits at the Health Center and 5,195 at the MH facility for routine medical care.
- The school dentist examined 240 students and gave appropriate treatment or referrals.
- The staff was actively involved in the pre-admissions assessment team and attended admission committee meetings for Deaf, Blind, Multihandicapped, and non-sensory impaired Emotionally Handicapped schools.
- Three hundred sixty-five students were admitted to the Health Center with acute illnesses.
- Five in-service programs were presented to teachers and counselors.
- One hundred fifty athletic physicals were completed for competitive sports and Special Olympic participation.
- The Medical Director served on the SC Developmental Disabilities Advisory Council; as chairman of the SC Pediatric Society Committee on Handicapped Children; and actively participated in several groups

serving and working with handicapped children.

- The Registered Physical Therapist served 95 students and the Occupational Therapist served 40 students on an ongoing basis under a consulting, evaluation, and treatment regime.
- At least three physically handicapped students were taken to Children's Rehabilitative Services for continued orthopedic evaluation and appliances weekly.
- Seventy students were referred to the emergency room or other physician for treatment of injuries or other medical problems.
- Thirty-nine students were taken to Spartanburg Technical College Dental Assistance Program for fluoride treatments, polishing, and other dental care. They were also taught good dental hygiene techniques. Arrangements are being made for students to return for follow-up care during 85-86 school year.

SOCIAL SERVICES DEPARTMENT

PURPOSE:

This department provides specific and generic social work services for the student population. It also serves as liaison between the School and the student's home community. The office also coordinates volunteer service and performs assorted administrative tasks along with representing the Director of Educational Support Services at agency and state and local level meetings.

OPERATIONS:

This year the staff has consisted of two people. The Administrative Assistant, who is also a Social Worker and an Administrative Specialist who joined the department in March. Administrative responsibility covers a myriad of activities, including the provision of information to staff, students, parents and other agencies. There is also the responsibility of carrying out all Social Services Programs and the Volunteer Program. Other administrative duties include: assembling, editing and distribution of the Annual Report; serving on the Child Abuse Committee; serving on the Student Grievance Committee; and storing, purging and providing information on former student files.

As a Social Worker, the responsibility is for making as many home visits to applicants and enrolled students as time permits. The Social Worker is a member of the Screening Committee of Applicants and interviews many parents and students when they are here for evaluation. Visits are made to other agencies as needed in order to make the best plan for a student. Referrals are received from parents, students, staff and other agencies.

PROGRAM ACCOMPLISHMENTS:

- Served on Governor's Advisory Council for Volunteers and on committee for Early Childhood Development and Education.
- Annual Report for 1984 prepared and distributed.
- Record Retention and Destruction report completed for Records Management Center.
- Scholarships were processed for 13 students attending college.
- Worked on many projects and provided information for questionnaires and future planning. Traveled as much as possible to make home visits to both new and enrolled students.
- Made 63 home and agency contacts regarding students with special needs.
- There were 23 office interviews with applicant students and their parents or guardians.
- Requested T.V. and newspaper coverage of programs, meetings and other events on campus.

- Approved requests for funds for children with special needs.
- Monitored 8 sales on campus with a budget check on 5 of the sales.
- Made arrangement for 15 groups to visit our school programs.
- Answered information requests from outside agencies and groups.
- Contract negotiated and signed with (R.S.V.P.) Retired Senior Volunteer Program.

REPORT ON THE VOLUNTEER PROGRAM

This year we had 24 volunteers who worked a total of 2,730 hours. The value of this service computed at \$9.00 per hour was \$24,570.00.

Mrs. Lyn B. Galloway was the outstanding volunteer on our campus this year. She received a plaque in recognition of her service. Mr. Chris Grace received an honorable mention. All of the volunteers received a superior report from their supervisors. Four of the volunteers have indicated that they will return next year. We are indebted to the community and to the colleges in our area as they provide us with excellent volunteers.

A contract was negotiated and signed with the Retired Senior Volunteer Program for the 85/86 school year. Volunteer's from the RSVP will receive the additional benefits of that program.

CEDAR SPRING FACILITY SOUTH CAROLINA COMMISSION FOR THE BLIND

PURPOSE:

The Cedar Spring Facility of the Commission for the Blind is responsible for the provision of applicable vocational rehabilitation services to blind and visually impaired students, who are sixteen years old and above, who are enrolled at the SC School for the Deaf and the Blind. These services are designed to increase the student's readiness for future gainful employment. With the presence of the Multihandicapped School, which is also located at the School for the Deaf and the Blind, the Commission for the Blind is also involved with serving some of the multihandicapped students, who are legally blind and also have other physical or mental disability. (Note: The staff of this facility also have the responsibility of providing applicable vocational rehabilitation services to legally blind adults in Spartanburg County).

OPERATIONS:

During the 1984-85 academic year, the Cedar Springs Facility provided applicable vocational rehabilitation services to approximately 25 students, who are residents of the state of South Carolina. The facility staff consists of (a) Rehabilitation Counselor, and (b) Caseworker Assistant. The services available and provided by this staff includes:

- receiving referral information from the staff of the School for the Blind;
- conducting the initial interview with the student;
- contacting the parents of each students, regarding the agency purpose and other related information;
- processing application for applicable services;
- providing and/or coordinating necessary diagnostic services, including a general medical examination, an initial ophthalmological examination, a low vision examination, a psychological evaluation, an occupational inventory, and other prescribed examinations, that may be applicable to

the individual's needs; determining the rehabilitation potential of each student and his or her eligibility for applicable vocational rehabilitation services;

- developing the Individualized Written Rehabilitation Program, which is designed to meet the specific needs of the student to increase his or her readiness for future gainful employment;
- providingand/or coordinating the provision of (a) vocational and personal adjustment counseling and guidance, (b) physical restoration services, including surgery, glasses, prostheses, hearing aids, etc., (c) and training programs, which includes on the job training at appropriate locations, which are on the campus of the School for the Deaf and the Blind and also in the local industrial community, depending upon the interests and needs of the students;
- referring each student to the appropriate vocational re-habilitation counselor, who serves the respective home county, where the student resides, when the student graduates or discontinues his or her enrollment at the School for the Blind;
- providing the above applicable services with the knowledge and cooperation of the appropriate staff of the SC School for the Deaf and the Blind.

PROGRAM ACCOMPLISHMENTS:

- One partially sighted student (female) was involved in an OJT program as a switchboard operator at the SCSDB;
- Four students received prostheses for cosmetic purposes from the Gorrin Artificial Eye Clinic in Greenville, SC;
- One student received an initial low vision evaluation at the clinic, which is located in the Commission for the Blind facility;
- Ten students received follow-up low vision examinations;
- Four students received vocational evaluation services, which include Personality, Career Maturity, Dexterity, Social, and Occupational testing; Nine students participated in a Personal Adjustment Training Program during the summer, at the Ellen Beach Mack Rehabilitation Center in Columbia, SC;
- Five students participated in a Work Experience Program;
- Six students participated in an Intermediate Pre-Vocational Program;

VOCATIONAL REHABILITATION FACILITY

PURPOSE:

The Vocational Rehabilitation Facility located on the campus of the SC School for the Deaf and the Blind provides medical, social, psychological and vocational evaluations to the deaf students and the multihandicapped students. This facility also provides on-the-job training in cooperation with businesses and industries in the community as well as continued counseling and guidance, social, personal, and work adjustment training, job placement, and follow up.

OPERATIONS:

During the twelve month year under report, this facility provided services for 125 students. These students are from various locales in South Carolina. When a student graduates or leaves the SC School for the Deaf and Blind, the case is transferred to the appropriate Vocational Rehabilitation Counselor in the students' home area in order that services be continued by the agency. In most instances these students are served by a speciality counselor.

The Facility is administered by (a) Project Supervisor (b) a Vocational Counselor (c) a Vocational Evaluator (d) an Adjustment Specialist (e) a Casework Assistant.

PROGRAM ACCOMPLISHMENTS:

- Diagnostic medical evaluation was provided to students throughout the year.
- Twenty-two students received general medical examinations.
- Twenty-seven students received otological examinations and fifty-one ophthalmological examinations were provided.
- Six students received special diagnostic examinations.
- Vocational evaluation was provided to 19 students. These evaluation results assist the Facility staff in planning future services and also assist the School staff in their planning for the students. Evaluation results are staffed jointly with the Facility staff and the School staff in attendance. On-the-job training was provided in industries and businesses in the community to students in the senior class. The on-the-job training program provided training in the following areas:
 - Nurse's Aide.....1 student
 - Benchwork-Assembly.....5 students
 - Clerical.....1 student
 - Data Entry Operator.....1 student
 - Auto Mechanic Helper.....3 students
 - Food Services.....9 students
 - Teacher's Aide.....4 students
 - Material Handler.....5 students
 - Stock Clerk.....1 student
- Ten students were employed at Converse College in the food service area on a part-time basis. The students were employed for the entire school year. Additional students were used in the program as substitutes.
- Work adjustment training classes were provided by the Facility staff to 55 students from the junior and senior classes. This adjustment training is designed to prepare the students for future gainful employment and indoctrinate them to the "World of Work". Classes met for one hour on a once a month basis for juniors and seniors.
- The work adjustment program where students were involved in piece work on contracts obtained from various industries and businesses in the community had 51 students involved.

FINANCIAL STATEMENT

Fiscal Year July 1, 1984 - June 30, 1985

STATE FUNDS

Appropriation.....	\$7,768,335.00
Additional Personal Service Allocation.....	384,319.00
Less carried over FY 85-86 (track field)	(60,000.00)

Total State Funds Available..... \$8,092,654.00

Disbursement

Administration & Physical Support Service:

Personal Service.....	\$1,284,677.93
Contractual Service.....	189,103.42
Supplies.....	379,089.63
Fixed Charges.....	47,631.94
Travel.....	36,598.64
Equipment.....	143,657.61
Utilities.....	350,040.14
Gasoline.....	55,162.13
Interest Expense.....	7.90
SC Assoc. for Deaf.....	43,000.00

Total Administration..... \$2,528,969.34

Education Support Service:

Personal Service.....	1,744,568.91
Contractual Service.....	66,903.68
Supplies.....	26,351.00
Fixed Charges.....	1,160.72
Travel.....	6,655.50
Case Service.....	46,222.34

Total Education Sup.Service..... 1,891,862.15

Multihandicapped:

Personal Service.....	1,153,420.15
Contractual Service.....	1,011.71
Supplies.....	21,467.46
Fixed Charges.....	00.00
Travel.....	1,689.10
Case Service.....	315.20

Total Multihandicapped School..... 1,177,903.62

Deaf School

Personal Service.....	771,815.16
Contractual Service.....	2,199.97
Supplies.....	16,092.48
Fixed Charges.....	135.00
Travel.....	1,601.79
Scholarships.....	2,250.00

Total Deaf School..... 794,094.40

Blind School	
Personal Service.....	503,585.73
Contractural Service.....	736.15
Supplies.....	2,962.44
Travel.....	272.05
Scholarships.....	300.00
Blind Placement.....	5,000.00
Total Blind School.....	512,856.37

Special Items:	
SC Association for the Deaf...	35,000.00
Contractural Service/Permanent Imp.	73,934.85
Supplies and Materials.....	6,065.15
Total Special Items:	115,000.00

Employer Contributions.....	1,060,012.32	
Total Agency Expenditure.....		\$8,080,698.20
Lapsed to General Fund(Personal Service).....		11,955.80
TOTAL		\$8,092,654.00

SPECIAL DEPOSITS

Balance Brought Forward July 1, 1984.....	\$	80,583.38
Receipts.....		119,251.68
Total Funds Available.....	\$	199,835.06

Disbursements:

General Contingency.....	\$	1,225.28
P.E. Athletic Contingency Fund.....		3,710.46
Music Account.....		715.61
Annual and Picture Fund.....		368.25
Pilot Club.....		289.22
Vocation Fund.....		379.65
Vocation Rehabilitation.....		279.49
Multihandicapped & Homeliving.....		599.72
Continuing Education.....		2,029.54
Special Needy Fund.....		488.43
Captioned Films.....		2,295.20
Special Bldg. Fund.....		100.00
Re-Ed Emotionally Handicapped.....		194.27
Multihandicapped Physical Therapy.....		467.33
Total Disbursements.....	\$	13,142.65
Balance carried Fd.f/y 85-86.....		186,692.41
TOTAL		\$199,835.06

OPERATING REVENUE ACCOUNT

Balance brought forward 84-85.....	\$	1,267.35
Receipts.....		8,576.52
Less Expended.....		4,555.57
Balance brought forward 85-86.....	\$	5,288.30

CAPITAL IMPROVEMENT PROJECTS

Funds Received.....	\$1,192,679.70
Disbursed:	
Vocation Education Facility.....	1,192,679.70
Total.....	\$1,192,679.70
Balance brought forward 85-86.....	-0-

OTHER ACCOUNTS

Patient Fees:	
Balance Forward 85-86.....	129,978.53

Chapel Fund:	
Balance Forward.....	220,660.90
Received.....	24,852.63
Balance 85-86.....	245,513.53

Thackston Memorial Fund Bal. Forward.....	391.50
Balance 85-86.....	477.34

Cafeteria Operating:	
Balance Forward.....	39,288.31
Received.....	13,316.84
Expended.....	52,605.15
Balance Forward f/y 85-86.....	-0-

Student Work/Training Program:	
Balance Forward.....	-0-
Received.....	12,210.17
Expended.....	12,210.17
Balance Forward.....	-0-

Education Improvement Act	
Received.....	411,336.62
Expended.....	410,779.01
Balance Forward 85-86.....	557.61

Consolidated Federal:	
Balance Forward 84-85.....	(19,164.46)
Received.....	274,851.27
Expended.....	263,928.13
Balance forward 84-85.....	(8,241.32)

STATEMENT OF FEDERAL EXPENDITURES BY PROJECT

Title I.....	\$183,264.34
Title VI-C.....	37,969.51
Chapter II,IV-B.....	3,250.37
L.S.C.A.....	2,027.97
Vocation Education.....	37,415.94
Total Federal Expenditure.....	\$263,928.13

U.S.D.A. Milk Reimb.	
Balance Forward.....	140,062.10
Received.....	122,093.19
Expended.....	108,682.15
Balance Forward f/y 85-86.....	\$153,473.14

ENROLLMENT

School for the Blind

Girls.....	24
Boys.....	42
Total.....	65

School for the Deaf

Girls.....	68
Boys.....	101
Total.....	169

School for the Multihandicapped

Girls.....	31
Boys.....	88
Total.....	119

Grand Total.....	353
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Number of Graduates

Blind.....	8
Deaf.....	27
Multihandicapped.....	8
Total.....	43

Number of Graduates Receiving Scholarships to Attend College

Blind.....	1
Deaf.....	7
Total.....	8

BLIND SCHOOL

NUMBER OF STUDENTS BY COUNTIES

County	Boys	Girls	Total	County	Boys	Girls	Total
Abbeville.....	0	0	0	Greenwood.....	3	0	3
Aiken.....	1	0	1	Hampton.....	0	0	0
Allendale.....	0	0	0	Horry.....	1	0	1
Anderson.....	0	0	0	Jasper.....	1	2	3
Bamberg.....	0	0	0	Kershaw.....	2	0	2
Barnwell.....	0	0	0	Lancaster.....	2	0	2
Beaufort.....	0	0	0	Laurens.....	0	0	0
Berkeley.....	1	1	2	Lee.....	0	0	0
Calhoun.....	0	0	0	Lexington.....	0	1	1
Charleston....	0	0	0	Marion.....	1	0	1
Cherokee.....	2	0	2	Marlboro.....	1	0	1
Chester.....	2	0	2	McCormick.....	0	0	0
Chesterfield..	1	0	1	Newberry.....	1	0	1
Clarendon.....	0	0	0	Oconee.....	0	0	0
Colleton.....	1	0	1	Orangeburg....	1	1	2
Darlington....	0	1	1	Pickens.....	0	1	1
Dillon.....	0	0	0	Richland.....	0	2	2
Dorchester....	0	0	0	Saluda.....	1	0	1
Edgefield.....	1	1	2	Spartanburg... 12	3	15	
Fairfield.....	1	0	1	Sumter.....	0	1	1
Florence.....	4	1	5	Union.....	0	0	1
Georgetown....	0	1	1	Williamsburg..	0	0	0
Greenville....	4	0	4	York.....	3	2	5

DEAF SCHOOL

NUMBER OF STUDENTS BY COUNTY

County	Boys	Girls	Total	County	Boys	Girls	Total
Abbeville.....	1	0	1	Greenwood.....	1	2	3
Aiken.....	1	1	2	Hampton.....	7	0	7
Allendale.....	0	0	0	Horry.....	7	1	8
Anderson.....	3	3	6	Jasper.....	0	1	1
Bamberg.....	0	0	0	Kershaw.....	2	1	3
Barnwell.....	1	0	1	Lancaster.....	1	0	1
Beaufort.....	0	0	0	Laurens.....	0	2	2
Berkeley.....	5	0	5	Lee.....	0	0	0
Calhoun.....	0	0	0	Lexington.....	0	2	2
Charleston....	12	0	12	Marion.....	1	1	2
Cherokee.....	3	1	4	Marlboro.....	7	3	10
Chester.....	5	0	5	McCormick.....	0	1	1
Chesterfield..	3	0	3	Newberry.....	0	3	3
Clarendon.....	3	4	7	Oconee.....	2	1	3
Colleton.....	1	2	3	Orangeburg....	1	6	7
Darlington....	4	1	5	Pickens.....	2	0	2
Dillon.....	0	0	0	Richland.....	4	2	6
Dorchester....	0	0	0	Saluda.....	0	0	0
Edgefield.....	1	0	1	Spartanburg...	5	14	19
Fairfield.....	1	0	1	Sumter.....	1	4	5
Florence.....	4	0	4	Union.....	3	1	4
Georgetown....	2	2	4	Williamsburg..	0	0	0
Greenville....	2	3	5	York.....	5	6	11

MULTIHANDICAPPED SCHOOL

NUMBER OF STUDENTS BY COUNTY

County	Boys	Girls	Total	County	Boys	Girls	Total
Abbeville.....	1	0	1	Greenwood.....	4	0	4
Aiken.....	3	2	5	Hampton.....	2	0	2
Allendale.....	0	0	0	Horry.....	0	0	0
Anderson.....	3	1	4	Jasper.....	0	0	0
Bamberg.....	0	0	0	Kershaw.....	1	0	1
Barnwell.....	1	0	1	Lancaster.....	2	0	2
Beaufort.....	0	0	0	Laurens.....	3	0	3
Berkeley.....	0	1	1	Lee.....	0	0	0
Calhoun.....	0	1	1	Lexington.....	1	3	4
Charleston....	4	1	5	Marion.....	0	0	0
Cherokee.....	0	1	1	Marlboro.....	3	1	4
Chester.....	2	1	3	McCormick.....	0	0	0
Chesterfield..	2	2	4	Newberry.....	1	2	3
Clarendon.....	2	1	3	Oconee.....	0	1	1
Colleton.....	0	1	1	Orangeburg....	1	0	1
Darlington....	5	0	5	Pickens.....	3	1	4
Dillon.....	3	0	3	Richland.....	4	4	8
Dorchester....	1	0	1	Saluda.....	0	0	0
Edgefield.....	2	0	2	Spartanburg... <td>12</td> <td>0</td> <td>12</td>	12	0	12
Fairfield.....	0	0	0	Sumter.....	2	1	3
Florence.....	2	0	2	Union.....	1	0	1
Georgetown....	3	0	3	Williamsburg..	2	1	3
Greenville....	7	3	10	York.....	5	2	7

GRADUATES OF 1985

Deaf School

Jennifer Leigh Beaton
Kevin Michael Black
Michael Alan Bowen
Angelia Levoris Brown
London Alexander Brown
Mamie Denise Brown
Sherie Ann Caldwell
Tracy Neil Eaddy
Brenda Quentes
Robert Earl Ford
Lias Evette Gist
Vincent Edward Graham
Charles Andre Johnson

Oral Lambert
Donna Renee Landreth
Bobby Junior Martin
Tracy Lee Quinn
Amy Renee Rabon
Johnny Steven Ragin
Sheri Marie Richter
Jeffrey Todd Roberts
Robert Wayne Stepp
Barbara Ann Strong
Gregory Summerson
Teresa Lynn Tollison
David McKay Voyles
James Edward White, Jr.

Blind School

James Frederick Cromer
Michelle Ann Gemmill
Ben Harry McDonald
Jayne Marie Oliver

Jero Davis, Jr.
Alonzo B. Jenkins
Joey E. McKinney
Rebecca Lynn Phillips

Multihandicapped School

Kathy Byrd
Kevin Mears
Terri Annette Neff
Arnold Robinson

Chris Maher
Diane Morales
Troy Nelson
Kyle Stokes

